

Comparisons of Job Characteristics

Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)
Associated Occupation: Career/Technical Education Teachers, Middle School (25-2023)

Compare Knowledge
 Compare Skills
 Compare Abilities
 Compare Detailed Work Activities
 Compare Tools and Technologies

| | |
|----|----------------------------------------------------|
| << | Focus occupation element is much lower |
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Associated Occupation: Career/Technical Education Teachers, Middle School (25-2023)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation |
|------------------------------------------------|---------------------------------|--------------------------------|---------------------------|-----------------------------------------------------------|
| Education and Training | 9.2 | 18.8 | 18.9 | 0 Current knowledge level may be sufficient |
| English Language | 11.2 | 16.0 | 17.2 | 0 Current knowledge level may be sufficient |
| Psychology | 6.4 | 13.4 | 20.6 | >> Current knowledge level is likely more than sufficient |
| Clerical | 7.3 | 11.8 | 13.5 | > Current knowledge level is likely sufficient |
| Sociology and Anthropology | 4.1 | 9.2 | 14.8 | >> Current knowledge level is likely more than sufficient |
| History and Archeology | 2.6 | 6.3 | 5.6 | < Expanded education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Associated Occupation: Career/Technical Education Teachers, Middle School (25-2023)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation |
|---------------------------------------------|---------------------------------|--------------------------------|---------------------------|-----------------------------------------------------------------|
| Instructing | 7.8 | 12.7 | 11.0 | < A higher skill level may be required |
| Learning Strategies | 7.2 | 11.5 | 12.0 | 0 Current skill level may be sufficient |
| Social Perceptiveness | 9.1 | 11.0 | 16.4 | >> Skill level is likely more than sufficient |
| Operations Analysis | 5.0 | 8.6 | 1.0 | << Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

| Abilities | Similarity of Focus Occupation to Associated Occupation: 95 | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------|---------------------------|---------------------------------------------------------|
| Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012) Associated Occupation: Career/Technical Education Teachers, Middle School (25-2023) | | | | |
| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation |
| Oral Expression | 12.4 | 14.4 | 16.2 | > Current ability level is likely sufficient |
| Oral Comprehension | 12.5 | 14.0 | 15.7 | > Current ability level is likely sufficient |
| Problem Sensitivity | 11.1 | 12.9 | 14.5 | > Current ability level is likely sufficient |
| Speech Clarity | 10.2 | 11.9 | 13.0 | 0 Current ability level may be sufficient |
| Written Expression | 9.8 | 11.8 | 15.2 | >> Current ability level is likely more than sufficient |
| Speech Recognition | 9.9 | 11.1 | 12.0 | 0 Current ability level may be sufficient |
| Originality | 7.6 | 10.3 | 10.5 | 0 Current ability level may be sufficient |
| Fluency of Ideas | 7.6 | 9.3 | 10.5 | > Current ability level is likely sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

| Activities that Both Occupations Have in Common | Similarity of Focus Occupation to Associated Occupation: 89 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012) Associated Occupation: Career/Technical Education Teachers, Middle School (25-2023) | |
| Work Activities | |
| Advise students | 49 |
| Assess educational potential or need of students | 73 |
| Communicate student progress | 66 |
| Conduct parent conferences | 75 |
| Convert information into instructional program | 38 |
| Establish and maintain relationships with students | 74 |
| Maintain educational records, reports, or files | 43 |
| Monitor student progress | 66 |
| Organize educational material or ideas | 41 |
| Recognize student learning levels | 75 |
| Recognize student problems | 75 |
| Record student progress | 46 |
| Select teaching materials to meet student needs | 72 |
| Use interpersonal communication techniques | 10 |
| Use public speaking techniques | 13 |
| Use teaching techniques | 29 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: n/a

Focus Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Associated Occupation: Career/Technical Education Teachers, Middle School (25-2023)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.